



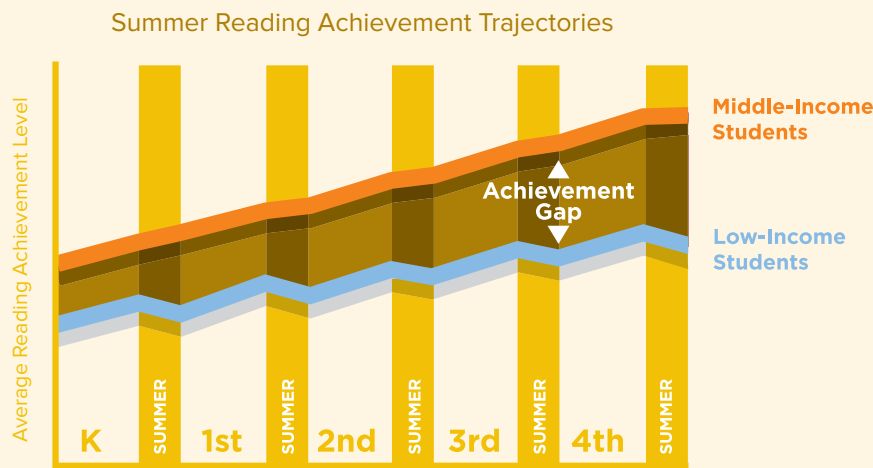
Summer learning is a great way to meet your LCFF goals.

Research and practice demonstrate that if schools and districts are serious about closing the achievement gap, investing in summer learning strategies must be a top priority.

Low-income children lose **2+ months** of reading achievement every summer.¹

Summer learning loss is responsible for **two thirds** of the 9th grade achievement gap.²

Low-income children are nearly **3 grade level** equivalents behind their peers by the end of 5th grade.³



Every idle summer widens the gap by about three months in reading and language achievement between middle and low-income students.⁴

High quality summer learning programs meet district and LCFF priorities in the following ways:

Student Achievement

Students increase their skills by 1/3 of a grade level in reading and vocabulary.⁵ A large program showed improved math skills in 90% of their sites.⁶

Common Core

Through group projects, presentations, and open-ended questions, programs regularly promote collaboration, communication, critical thinking, and creativity.

Student Engagement

Blending academic and enrichment activities, programs get students excited about learning and increase their attachment to school.

School Climate

Staff increase skills in creating a positive classroom environment and develop positive relationships with students that carry into the school year.⁷

Broad Course of Study

Programming covers a wide array of subject areas that are often not available in the school year (like robotics, engineering, gardening, theater, dance, and art).

1. Cooper et al., 1996

3. Alexander et al., 2007

5. Newhouse, 2012

7. Summer Matters, 2013

2. Alexander et al., 2007

4. Cooper et al., 1996

6. National Summer Learning Association, 2011

Full Endnotes can be found in *LCFF: Leveraging Summer for Student Success*, p.11

The Summer Matters campaign is a collaborative project of the Partnership for Children & Youth and its partners. • www.summERMATTERS2you.net • 510-830-4200

