

## Summer Outcome Assessment Database

Goal Area	Sample Goal	Measurement	Sample Assessment
<b>Literacy</b>	Youth will retain or improve their reading level	Pre- and post-test	Gates MacGinitie <a href="http://www.riverpub.com/products/gmrt/index.html">http://www.riverpub.com/products/gmrt/index.html</a>  DIBELS <a href="https://dibels.uoregon.edu/resources.php">https://dibels.uoregon.edu/resources.php</a>  CORE Assessing Reading - Multiple Measures compendium of reading assessment measures <a href="http://www.corelearn.com/Products/Publications/#Assessing-Reading-Multiple-Measures-2nd-Edition">http://www.corelearn.com/Products/Publications/#Assessing-Reading-Multiple-Measures-2nd-Edition</a>
	Youth will read X number of challenging books this summer.	Reading logs	100 Book Challenge <a href="http://www.americanreading.com/products/100bc/">http://www.americanreading.com/products/100bc/</a>
	Youth will improve their attitude toward reading by the end of the summer.	Pre- and post-test	Elementary Reading Attitude Survey <a href="http://www.reading.org/Publish.aspx?page=RT-43-8-McKenna.pdf&amp;mode=retrieve&amp;D=10.1598/RT.43.8.3&amp;F=RT-43-8-McKenna.pdf&amp;key=0E37A8C6-0B52-4F8C-8BBB-C2884C688C3C">http://www.reading.org/Publish.aspx?page=RT-43-8-McKenna.pdf&amp;mode=retrieve&amp;D=10.1598/RT.43.8.3&amp;F=RT-43-8-McKenna.pdf&amp;key=0E37A8C6-0B52-4F8C-8BBB-C2884C688C3C</a>
	Youth show growth in journal writing skills by the end of the summer.	Collect journals throughout program and rate using a standard rubric	See Attached Journal Writing Rubric  Reading/Thinking Journal Rubric <a href="http://www.winona.edu/air/resourcelinks/MiddlewebRubric.pdf">http://www.winona.edu/air/resourcelinks/MiddlewebRubric.pdf</a>
<b>Outdoor/Physical Activity</b>	Youth will increase daily physical activity compared to before the program.	Pre- and post-survey	Previous Day Physical Activity Recall <a href="http://www.sph.sc.edu/USC_CPARG/pdf/tool_pdpar.pdf">http://www.sph.sc.edu/USC_CPARG/pdf/tool_pdpar.pdf</a>
	Youth will take XX number of steps per day. (pedometer-based activities and measurement)	Daily/weekly use of pedometers in activities.	See book "Pedometer Power" <a href="http://www.books.google.com/books">www.books.google.com/books</a>
	Youth will learn skills in a new sport.	Pre-survey about types of sports they have experience playing. Post-survey related to sports skills learned.	
	Youth will improve teamwork skills through outdoor sports.	Pre- and post-survey	See American Camp Association's teamwork questionnaire <a href="http://www.acacamps.org/members/outcomes/index.php#measure">http://www.acacamps.org/members/outcomes/index.php#measure</a>

<b>Nutrition</b>	<p>Youth make healthier choices about what they eat.</p> <p>OR</p> <p>Youth improve knowledge of good nutrition.</p>	<p>Pre-and post-test</p>	<p>CATCH Kids Curriculum Survey  <a href="http://www.nhlbi.nih.gov/health/public/heart/obesity/wecan/downloads/CKC-questionnaire.pdf">http://www.nhlbi.nih.gov/health/public/heart/obesity/wecan/downloads/CKC-questionnaire.pdf</a></p> <p>Nutrition Assessment Tool  <a href="http://www.uwex.edu/ces/wnep/evaluate/stwevalproj/08_youth_eval_tools.pdf">http://www.uwex.edu/ces/wnep/evaluate/stwevalproj/08_youth_eval_tools.pdf</a></p> <p>Food and Nutrition Program Objectives  <a href="http://www.humec.ksu.edu/fnp/PAS_FY2009/Evaluations%20and%20Corresponding%20Behavioral%20Objectives-All%20Groups-2009.pdf">http://www.humec.ksu.edu/fnp/PAS_FY2009/Evaluations%20and%20Corresponding%20Behavioral%20Objectives-All%20Groups-2009.pdf</a></p>
<b>Relationships</b>	<p>Youth improve the way they treat each other in the program.</p>	<p>Pre- and post-survey</p>	<p>School Social Behaviors Scale  <a href="http://www.brookespublishing.com/store/books/merrell-sbs/index.htm">http://www.brookespublishing.com/store/books/merrell-sbs/index.htm</a></p> <p>Social Skills Improvement System Rating Scale  <a href="http://www.pearsonassessments.com/ssrs.aspx">http://www.pearsonassessments.com/ssrs.aspx</a></p>
	<p>Youth build new positive relationships with peers or adults.</p> <p>OR</p> <p>The program creates a safe haven or sense of community for youth.</p>	<p>Pre- and post-survey</p>	<p>Teacher-Child, Child or Parent-Child Rating Scale  <a href="http://www.childrensinstitute.net/evaluation/measures/">http://www.childrensinstitute.net/evaluation/measures/</a></p> <p>Afterschool Environment Scale  <a href="http://childcare.wceruw.org/pdf/pp/ases_spring2004.pdf">http://childcare.wceruw.org/pdf/pp/ases_spring2004.pdf</a></p> <p>Multidimensional Scale of Perceived Social Support  <a href="http://www.yorku.ca/rokada/psyctest/socsupp.pdf">http://www.yorku.ca/rokada/psyctest/socsupp.pdf</a></p> <p>**See Appendix F of this report for sample scales  <a href="http://www.pasesetter.com/reframe/documents/TASC%20High%20School%20Final%20Report.pdf">http://www.pasesetter.com/reframe/documents/TASC%20High%20School%20Final%20Report.pdf</a></p>
<b>Work habits Social competencies Reading efficacy</b>		<p>Pre- and post-survey</p>	<p>Afterschool Outcome Measures Toolkit  <a href="http://afterschooloutcomes.org/">http://afterschooloutcomes.org/</a></p>

## Additional Resources

1. Database of Nutrition Assessments: <http://www.uwex.edu/ces/wnep/ncyouth/>
2. Database of Assessments (academic, social, behavioral, etc.):  
<http://www.hfrp.org/out-of-school-time/publications-resources/measurement-tools-for-evaluating-out-of-school-time-programs-an-evaluation-resource>
3. American Camp Association Youth Camp Outcomes Questionnaires cover:
  - Friendship Skills** (i.e., make friends and maintain relationships)
  - Independence** (i.e., rely less on adults and other people for solving problems and for their day-to-day activities)
  - Teamwork** (i.e., become more effective when working in groups of their peers)
  - Family Citizenship** (i.e., encourage attributes important to being a member of a family)
  - Perceived Competence** (i.e., believe that they can be successful in the things they do)
  - Interest in Exploration** (i.e., be more curious, inquisitive, eager to learn new things)
  - Responsibility** (i.e., learn to be accountable for their own actions and mistakes)<http://www.acacamps.org/members/outcomes/index.php#measure>
4. From Soft Skills to Hard Data - <http://www.forumfyi.org/content/soft-skills-hard-data->
5. Toolkit for Youth Development Evaluation - <http://www.coloradotrust.org/attachments/0000/2849/ASIToolkitJun04.pdf>