

Blast Off ! Effective Class Management That Make Teaching a Blast!

Blast Off ! Making Teaching a Blast with Effective Class Management Techniques and Strategies Eliminate Repeated Warnings and Multiple Request Increase Academics - Decrease Discipline Challenges Gain Parent Support, Empower Educators, Engage students and Change Your School Culture!

Low-level discipline challenges disruptions steal precious instruction time. Academics and discipline and school culture go hand in hand. You can be the best content instructor, but without the ability to control the classroom the best lessons remain undelivered. Participants will learn how to avoid the "debate bait"—how to eliminate warnings and multiple requests. Participants will learn how to increase academics, decrease discipline challenges, gain parent support, and empower all educators. Participants will be encouraged and challenged to implement strategies and techniques that will change the classroom and campus climate immediately. Educators have reported a 70 percent and more success rate in reducing discipline using these techniques and strategies.

"If not now, when? If not here, where?" – Sir Winston Churchill

It is time to reclaim instruction time! Do we truly have high expectations when we allow students to act inappropriately? What message are we sending them when we "pay" students to behave? We can no longer continue going through the motions and expect positive change. We need to take a stand for what is best... high expectations for academics and discipline... it only makes sense!

Classroom management is rated as one of the most important variables to building and sustaining a **high achieving classroom.** Classroom management (or lack of) is also the number one reason why educators are leaving the profession. You do not need to spend any more money on new curricula, fancy programs, or trendy experts to increase student performance. You need to give your teachers world-class classroom management training. You need to give your students the calm, quiet, happy, high-performing environments in which they can excel. Your campus needs "Time To Teach" techniques and strategies for success!

5 Main (Foundational) Beliefs:

1.

Classroom Management Styles

2 Sub-Beliefs

- 1.
- 2.

2.

The question students are really asking:

3.

The majority of behavior is learned.

4.

Teaching energy is too valuable to drain on one student.

5.

When we allow children to misbehave before applying corrective procedures,

Blast Off ! Effective Class Management That Make Teaching a Blast!

Self Control

Power Struggles: How do we avoid?

Calm is _____

Silence is _____

4 powerful phrases:

- 1.
- 2.
- 3.
- 4.

Physical Component – The Classroom Environment

If it's not fixed, break it!

Teach To's

What is a teach to?

Social Component (Rapport)

REFOCUS

YES, there are materials available that support these strategies:

Time To Teach – Teach To Book (regular price \$89.95) conference price \$40.00

Basic Program Book (little yellow, regular price 34.95) conference price \$25.00

Shipping/Handling Cost (10% of total, minimum \$6.95)

Thank you for attending this session. Please email me after the conference for any additional information you may need.

Clara Kamunde, M.S.